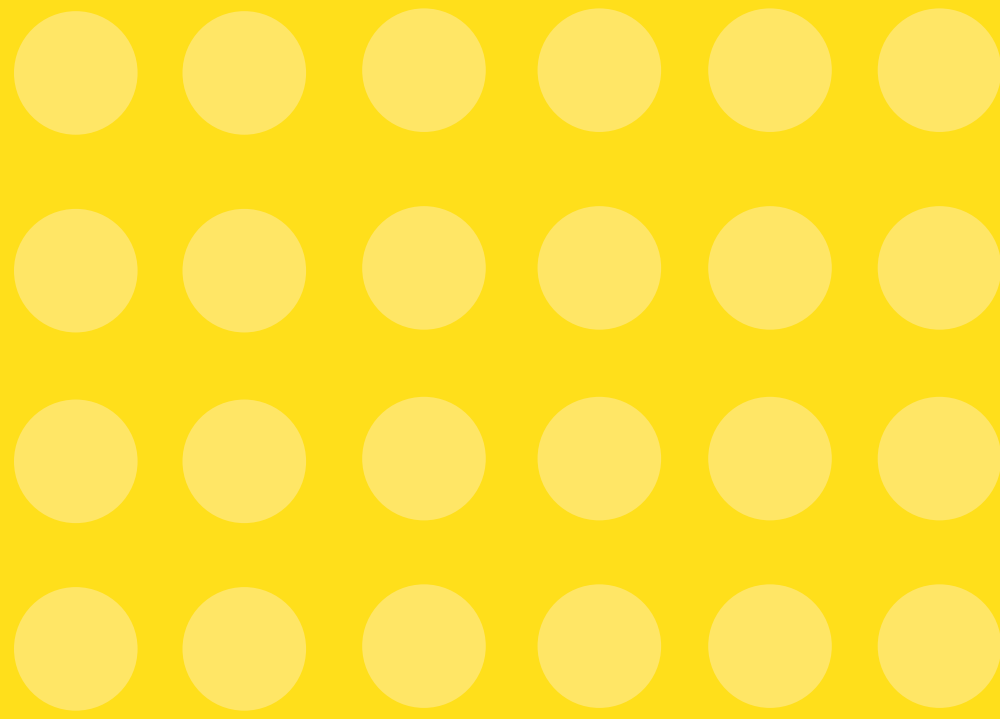


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Музыкальные упражнения для учащихся 1-4 классов

Музыкальные упражнения для учащихся 1-4 классов. Учебно-методическое пособие. Составитель: М.А. Сидорова. М.: Музыка, 2003. 160 с. ISBN 1-934765-08-2

1640. Музыкальные упражнения для учащихся 1-4 классов. Учебно-методическое пособие. Составитель: М.А. Сидорова. М.: Музыка, 2003. 160 с. ISBN 1-934765-08-2

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ANALYSIS OF VIOLENCE

	2005 (n=7,624) (%)	2006 (n=7,006) (%)	2007 (n=5,535) (%)	2008 (n=6,655) (%)
Violence	51	52	52	53
Sexual violence	18	1	1	8
Sexual violence (non-consensual)	1	1	1	21
Sexual violence (consensual)				
Other violence				

Violence against women: A global perspective. *Journal of Interpersonal Violence*, 2007, 22(12), 1503-1512. doi:10.1177/0886260507308888

Violence against women: A global perspective. *Journal of Interpersonal Violence*, 2007, 22(12), 1503-1512. doi:10.1177/0886260507308888

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Violence against women: A global perspective. *Journal of Interpersonal Violence*, 2007, 22(12), 1503-1512. doi:10.1177/0886260507308888

(M=2.78) (M=0.68)
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2006, 329-330).
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HATE CRIMES AGAINST PERSONS COMPARED TO PROPERTY

	2007	2008
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Property		

FBI Bureau of Statistics, 2007





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U.S. Supreme Court, 2003, 531 U.S. 98, 122 S.Ct. 2355, 118 L.Ed.2d 1001, 78-2 U.S.
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Handwritten notes in a cursive script, possibly representing a cipher or shorthand. The text is partially obscured and difficult to decipher.

Handwritten notes in a cursive script, possibly representing a cipher or shorthand. The text is partially obscured and difficult to decipher.

1.A Handwritten notes in a cursive script, possibly representing a cipher or shorthand. The text is partially obscured and difficult to decipher.

Im emp a ? ec?mp da ? : Add a b a c mp c ec ?
e a, da d?egacg ?~~000~~ e f? c mp e ? g, c
de e c?mp? caace c ?f aec mp.

2.A Handwritten notes in a cursive script, possibly representing a cipher or shorthand. The text is partially obscured and difficult to decipher.

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CONCLUSION

The results of the study show that the
 implementation of the 3R concept in the
 classroom can reduce the amount of waste
 generated by 60%. This is due to the
 awareness and cooperation of all
 participants in the study. The results
 also show that the implementation of the
 3R concept can increase the
 environmental awareness of
 participants by 40%. This is due to
 the role of the teacher as a
 role model and the
 implementation of
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END NO E

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(2006, 404;)



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