

| Content | Related Criteria | Supporting Evidence |
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Section 3: Instructional Programs (address each academic unit)

| Content | Related Criteria | Supporting Evidence | Related KPIs |
|------------------------|--|---|---|
| <p>3.A. Curriculum</p> | <p>3. A.1, Admission and graduation requirements are clearly defined and widely published.</p> | <p>3. A.1.a. Course Catalog information (could be linked)</p> <p>3. A.1.b. Course Syllabi (most recent academic year)</p> <p>3. A.1.c. Evidence of course selection directions for majors (e.g., advisement, clarification of required vs. selected courses for major, evidence of clear description of required course sequences for program completion)</p> | <p>Number of enrolled students per course/section</p> |
| | <p>3. A.2. The program provides a curriculum with appropriate content and rigor and consistent with its learning outcomes.</p> | <p>3. A.2/3. a. As applicable, evidence of how the curriculum complies with national standards (curricular tables)</p> <p>3. A.2/3.b. Evidence of how the curriculum supports the student learning outcomes</p> | |

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|-----------------|---|---|---|
| 3.C. Assessment | 3. C.1. The program documents, through an effective, regular, and comprehensive system of assessment, achievement of its intended outcomes and the students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course and program learning outcomes. | 3. C.1.a. Evidence of systematic and ongoing assessment | Number of graduates Ratio of seniors in a given year in relation to the number of graduates in the following year % of students who begin and complete the program versus % of students who begin |
| | 3. C.2. The program regularly monitors its internal and external environments to determine how and to what degree changing circumstances may impact its mission and its ability to fulfill that mission. | 3. C.2.a. List of majors' post-graduate (employment and graduate school activity) | |
| | 3. C.3. The program regularly reviews its assessment processes to ensure they appraise authentic achievements and yield meaningful results that lead to improvement. | 3.C.3.a, Evidence of student achievement of course and program learning outcomes | Grade distribution for courses Average GPA of students for a) courses taken outside their college, b) |

