

--

5) 8Y[fYYg'cZZYfYX'Vm'mc i f']bgh]h]cb.

5) Certificate	✓
5) Diploma	✓
5) Associate	✓
5) Transfer Associate	✓
5) Terminal Associate	✓
5) Bachelor's	✓
5) Postbachelor's certificate	
5) Master's	✓
5) Post-master's certificate	
5) Doctoral degree research/scholarship	
5) Doctoral degree – professional practice	
5) Doctoral degree -- other	

6%

6%	A Yb	K c a Yb	A Yb	K c a Yb
6% Degree-seeking, first-time freshmen	732	1109	28	30
6% Other first-year, degree-seeking	282	247	104	66
6% All other degree-seeking	1746	1943	279	283
6% <i>Total degree-seeking</i>	&+*\$	'&--	(%%	'+-
6% All other undergraduates enrolled in credit courses	120	100	436	1045
6% <i>Total undergraduates</i>	&,,\$	'--	,(+	%(&(
6% Degree-seeking, first-time	59	43	58	65
6% All other degree-seeking	60	44	220	330
6% All other graduates enrolled in credit courses			7	32
6% <i>Total graduate</i>	%%-	,+	&,)	(&+
6%				8,550
6%				918
6%				-i(*,

6&

6&	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
6&	110	420	527
6&	136	444	502
6&			

; fUX i Uh]cb' FUhYg

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

: cf' 6UW\Y' cf' 9e i]jU'Ybh'-bgh]h i h]cbg

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
 - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
 - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
 - Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

	FYW]d]Ybhg'cZ'U' : YXYfU'`DY` ; fUbh	FYW]d]Ybhg'cZ'U' G i Vg]X]nYX' GhUZZcfX'@cUb' k \c'X]X'bch' fYWY]jY'U'DY` ; fUbh	Gh i XYbhg' k \c' X]X'bch'fYWY]jY' Y]h\Yf'U'DY` ; fUbh'cf'U' g i Vg]X]nYX' GhUZZcfX'@cUb	HchU'`fig i a'cZ'` Wc' i a Yg'hc'h\Y' `YZht	
: cf aYf 'm' 6 (	A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	424	146	578	1148
: cf aYf 'm' 6)	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	72	21	115	208
: cf aYf 'm' 6 *	C- Final 2011 cohort, after adjusting for allowable exclusions	352	125	463	940
: cf aYf 'm' 6 +	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	58	22	103	183
: cf aYf 'm' 6 ,	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	36	12	58	106
: cf aYf 'm' 6 -	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	23	7	33	63
: cf aYf 'm' 6 %\$	G - Total graduating within six years (sum of lines D, E, and F)	117	41	194	352

: cf a Yf `m` 6%	H - Six-year graduation rate for 2011 cohort (G divided by C)	'8('8,\$	(%-\$	'+'()
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Fall 2010 Cohort

	FYW[d]Ybhg`cZ` U` : YXYfU`DY` ; fUbh	FYW[d]Ybhg`cZ` G i Vg]X]nYX` GhUZZcfX`@cUb` k \c`X]X`bch` fYWY]j]Y`U`DY` ; fUbh	Gh i XYbhg`k \c` X]X`bch`fYWY]j]Y` Y]h\Yf`U`DY` ; fUbh`cf`U` g i Vg]X]nYX` GhUZZcfX`@cUb	HchU`fig i a`cZ` Wc` i a Yg`hc`h\Y` `YZht	
: cf a Yf `m` 6 (	A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	485	176	629	1290
: cf a Yf `m` 6)	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	60	25	126	211
: cf a Yf `m` 6 *	C- Final 2010 cohort, after adjusting for allowable exclusions	425	151	503	1079
: cf a Yf `m` 6 +	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	76	31	125	232
: cf a Yf `m` 6 ,	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	46	16	57	119
: cf a Yf `m` 6 -	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	22	12	31	65
: cf a Yf `m` 6 %\$	G - Total graduating within six years (sum of lines D, E, and F)	144	59	213	416
: cf a Yf `m` 6 %%	H - Six-year graduation rate for 2010 cohort (G divided by C)	'', , |	'-\$+ |	(&'') |	' ,') |

: cf Hkc!MYuf`bgh]h i h]cbg

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

6%&	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
6%'	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
6%(	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0

- 6%) Completers of programs of less than two years duration (total):
- 6%* Completers of programs of less than two years within 150 percent of normal time:
- 6%+ Completers of programs of at least two but less than four years (total):
- 6%, Completers of programs of at least two but less than four-years within 150 percent of normal time:
- 6%- Total transfers-out (within three years) to other institutions:
- 6&\$ Total transfers to two-year institutions:
- 6&% Total transfers to four-year institutions:

2013 Cohort

- 6%& Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:
- 6%' Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- 6%(Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
- 6%) Completers of programs of less than two years duration (total):
- 6%* Completers of programs of less than two years within 150 percent of normal time:
- 6%+
- 6%,
- 6%-
- 6&\$
- 6&%

Initial 2013 cohort, total of first-time

0

FYhYbh]cb'FUhYg

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- 6&& For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding

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71.0%

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5dd`]WUh]cbg

7% :]fgh!h] a Yz`Z]fgh!mYUfz`fZfYg\ a Ybl`gh i XYbhg. Dfc j]XY`h\Y`b i a VYf`cZ`XY [fYY!gYY_]b [z`Z]fgh!h] a Yz`Z]fgh!
 mYUf`gh i XYbhg`k \c`Udd`]YXz`k YfY`UX a]hhYXz`UbX`Ybfc`YX`fZ i`I`cf`dUfh!h] a YL`]b` : U`&\$%+"=bW` i XY`
 YUf`m`XYW]g]cbz`YUf`m`UWh]cbz`UbX`gh i XYbhg`k \c`VY [Ub`gh i X]Yg`X i f]b [`g i a a Yf`]b`h \]g`Wc \c`fh`
 5dd`]WUbhg`g \c`i`X`]bW` i XY`cb`m`h \cgY`gh i XYbhg`k \c`Zi`Z`YX`h\Y`b i a VYf`cZ`XY [fYY!gYY_]b [z`Z]fgh!h] a Yz`Z]fgh!
 q

7%	Total first-time, first-year (freshman) men who applied	5400
7%	Total first-time, first-year (freshman) women who applied	6293
7%	Total first-time, first-year (freshman) men who were admitted	4053
7%		4810
7%	Total full-time, first-time, first-year (freshman) men who enrolled	730
7%	Total part-time, first-time, first-year (freshman) men who enrolled	28
7%	Total full-time, first-time, first-year (freshman) women who enrolled	1108
7%	Total part-time, first-time, first-year (freshman) women who enrolled	29

7&	UX a]gg]cb`k Ug`Wcb]b [Ybh`cb`gdUWY`U j U]`UV]`]hml	CS	Yes	No
7&	Do you have a policy of placing students on a waiting list?	acc/notv	M	✓
7&	If yes, please answer the questions below for Fall 2017 admissions:			Â
7&	Number of qualified applicants offered a place on waiting list			
7&	Number accepting a place on the waiting list			
7&	Number of wait-listed students admitted			
7&	Is your waiting list ranked?		Yes	No
7&	If yes, do you release that information to students?			
7&	Do you release that information to school counselors?			

5X a]gg]cb`FYe i]fY a Ybhg

7'	<] [\`gW\cc`Wc a d`Yh]cb`fYe i]fY a Ybh	
7'	High school diploma is required and GED is accepted	✓
7'	High school diploma is required and GED is not accepted	8c h] É
7'	High school diploma or equivalent is not required	= A @ [

7 (8cYg`mc i f`]bgh]h i h]cb`fYe i]fY`cf`fYWc a a YbX`U` [YbYfU`Wc`Y [Y!dfYdUfUhc`fm`dfc [fU a`Zcf`XY [fYY!gYY_]b [`gh i XYbhg3
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 7 (
 7 (
 7 (

7)	I b]hg FYe i]fYX	I b]hg FYWc a a YbXYX
7)	Total academic units	
7)	English	4 yrs (Composition & Literature emphasis)
7)	Mathematics	3 yrs (at least 2 of which are elementary algebra or beyond)
7)	Science	3 yrs
7)	Of these, units that must be lab	1 yr
7)	Foreign language	2 yrs

- 7) Social studies 3 yrs (1 of which is American History and Government)
- 7) History
- 7) Academic electives
- 7) Computer Science
- 7) Visual/Performing Arts
- 7) Other (specify)

6Ug]g`Zcf`GY`YWh]cb

7*

7*

7*

selective admission for out-of-state students

A

7*

7*

7+

7+

[Redacted]

JYfm`= a dcfhUbh

= a dcfhUbh

7 cbg]XYfYX

Bch`7 cbg]XYfYX

7+ 5WUXY a]W

7+ Rigor of secondary school record

✓

7+ Class rank

✓

7+ Academic GPA

✓

7+ Standardized test scores

✓

7+ Application Essay

✓

7+ Recommendation(s)

✓

7+ BcbUWUXY a]W

7+ Interview

✓

7+ Extracurricular activities

✓

7+ Talent/ability

✓

7+ Character/personal qualities

✓

7+ First generation

✓

7+ Alumni/ae relation

✓

7+ Geographical residence

✓

7+ State residency

✓

7+ Religious affiliation/commitment

✓

7+ Racial/ethnic status

✓

7+ Volunteer work

✓

7+ Work experience

✓

7+ Level of applicant's interest

✓

G5H`UbX`57H`Dc`jW]Yg

7, 9bhfUbWY`YIU a g`

[Redacted]

Yes

No

7, 5

✓

7, 5

7, 5

[Redacted]

FYe i jfY

FYWc a a YbX

FYe i jfY`Zcf`Gc a Y

7 cbg]XYf`jZ`
Gi Va]hhYX

Bch` I gYX

7, 5 SAT or ACT

✓

7, 5 ACT only

7, 5 SAT only

7, 5 SAT and SAT Subject Tests or ACT

7, 5 SAT Subject Tests only

7, 6 If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

7, 6 ACT with writing required

7, 6 ACT with writing recommended

7, 6 ACT with or without]MÆ ✓ M]MÆ M

C8B

7, 6 ip rdl arrb m Å ion. for first-time, first-year, degree-seeking applicants
fo

7, 6

7, 6

7, 6

✓

7, 7 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

7, 7

SAT essay

ACT essay

7, 7 For admission

7, 7 For placement

7, 7

7, 7

7, 7

As a validity check on the application essay

7, 7 No college policy as of now

7, 7 Not using essay component

✓

✓

7, 8 ACT ^M ~~b UXX]n]cb,~~ does your institution use applicants' test scores for academic advising?

7, 8

Yes

No

✓

7, 9

May 1st

7, 9 Latest date by which SAT Subject Test scores must be received for fall-term admission

7, : If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

7, :

7, ; Please indicate which tests your institution uses for placement (e.g., state tests):

7, ; SAT

✓

7, ; ACT

✓

7, ; ACM M riting

✓

7, ; AP

✓

7, ; CLEP

✓

7, ; Institutional Exam

✓

7, ;

:fYg\ aUb'DfcZ]Y

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

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&	\$YHUDJH KLJK VFKRRO *3\$ RI DOO GWJUH	HUVHHNLQJ	ILUVW WLPH ILUV
&	IUHVKPDQ VWXGHQWV ZKR VXEPLWWHG	*3\$	
&	3HUFHQW RI WRWDO ILUVW WLPH ILUVW	\HDU IUHV	KPDQ VWXGHQWV ZKR
&	VXEPLWWHG KLJK VFKRRO *3\$		

\$GPLVVLRQ 3ROLFLHV

&	\$SSOLFDWLRQ)HH		
&		<HV	1R
&	'RHV \RXU LQVWLWXWLRQ KDYH DQ	9	
&	DSSOLFDWLRQ IHH		
&	\$PRXQW RI DSSOLFDWLRQ IHH		
&		<HV	1R
&	&DQ LW EH ZDLYHG IRU DSSOLFDQWV	9	
&	ZLWK ILQDQFLDO QHHG"		

&	,I \RX KDYH DQ DSSOLFDWLRQ IHH DQG DQ RQ OLQH DSSOLFDWLRQ RSWLR		
&	6DPH IHH	9	
&	)UHH		
&	5HGXFHG		

&		<HV	1R
&	&DQ RQ OLQH DSSOLFDWLRQ IHH EH		
&	ZDLYHG IRU DSSOLFDQWV ZLWK	9	
&	ILQDQFLDO QHHG"		

&	\$SSOLFDWLRQ FORVLQJ GDWH		
&		<HV	1R
&	'RHV \RXU LQVWLWXWLRQ KDYH DQ	9	
&	DSSOLFDWLRQ FORVLQJ GDWH"		
&	\$SSOLFDWLRQ FORVLQJ GDWH		
&	3ULRULW\ GDWH	'HFHPEHU VW RI FXU	UHQQW \HDU

&		<HV	1R
&	\$UH ILUVW WLPH ILUVW \HDU VWXGHQWV	9	
&	WKH IDOO"	DDFFHSWHG IRU WHUPV	RWKHU WK

&	1RWLILFDWLRQ WR DSSOLFDQWV	Fill in Doc Only	
&	2Q D UROOLQJ EDVLEHVLQJ LQJVVHQW LP PHGLDWHO\		
&	GDWH		
&	%\ GDWH		
&	2WKHU		

&	5HSO\ SROLF\ IRU DGPLVLRQ	(Fill in Doc Only)	
&	0XVW UHSO\ E\ GDWH		
&	1R VHW GDWH		
&	0XVW UHSO\ E\ OD\ RU ZLWKLQ		
&	BBBBB ZHHNV LI QRWLILHG		
&	WKHUHDWU		
&	2WKHU		

&	'HDGOLQH IRU KRXLQJ GHSRVLW 00 ''		
&	\$PRXQW RI KRXLQJ GHSRVLW YDQFH UHQW RI	LV HHTXWHG	ZLWKLQ GD\ RI WK
&	5HIXQGDEOH LI VWXGHQW GRHV QRW HQUROO"		
&	<HV LQ IXOO	9	
&	<HV LQ SDUW		
&	1R		

&	'HIHUHG DGPLVVLRQ		
&		<HV	1R
&	'RHV \RXU LQVWLWXWLRQ DOORZ VWXGHQWV WR SRVWSRQH HQUROOPHQW DIW	9	
&	DGPLVVLRQ"		
&	,I \HV PDLXP SHULRG RI SRVWSRQH HQUROOPHQW		

7%- 9Uf m UX a [gg]cb cZ \[\ gW \ cc ` gh i XYbhg

7%-	Yes	No
7%- Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	✓	

7&\$ 7c a a cb'5dd]WUh]cb Question removed from CDS. (Initiated during 2006-2007 cycle)

9Uf m' 8YW]g]cb'UbX' 9Uf m' 5Wh]cb'D`Ubg

7&%	Yes	No
7&% Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		✓

7&% If "yes," please complete the following:

7&% First or only early decision plan closing date	
7&% First or only early decision plan notification date	
7&% Other early decision plan closing date	
7&% Other early decision plan notification date	

7&% : cf h \ Y' : U `` & \$ % + ` Y bh Y f] b [` W U gg .

7&% Number of early decision applications received by your institution	
7&% Number of applicants admitted under early decision plan	
7&% Please provide significant details about your early decision plan:	

7&& 9Uf m UWh]cb

7&&	Yes	No
7&& Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓

7&& If "yes," please complete the following:

7&& Early action closing date	
7&& Early action notification date	

7&& Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

7&&	Yes	No
7&&		

Common Data Set 2017-2018

8%*		Number	Unit Type
8%*	Maximum number of credits or courses that may be transferred from a two-year institution:	all	semester hour
8% (		Number	Unit Type
8% (	Maximum number of credits or courses that may be transferred from a four-year institution:	all	semester hour
8%)	Minimum number of credits that transfers must complete at your institution to earn an associate degree: at least 24 credit hours		
8%*	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	at least 30 credit hours (20 upper division credits and 10 upper division credits within the major)	
8%+	Describe other transfer credit policies: Students who transfer within the Utah System of Higher Education (USHE) with an Associate degree or who have met the General Education requirements of another institution within USHE will have their GE requirements met at the receiving institution by USHE policy. Students who transfer to SUU from a regionally accredited institution outside USHE with an Associate degree will have the knowledge Areas of their GE requirements met. Their records will be individually reviewed to confirm that they have appropriately met core english, Quantitative Literacy, and American institutions requirements.		

9" 57589A=7'C : : 9F-B ; G' 5B8'DC@=7:9G

9% GdYWJU" gh i Xm' cdh]cbg. Identify those programs available at your institution. Refer to the glossary for definitions.

9%	Accelerated program	
9%	Cooperative education program	✓
9%	Cross-registration	
9%	Distance learning	✓
9%	Double major	✓
9%	Dual enrollment	✓
9%	English as a Second Language (ESL)	✓
9%	Exchange student program (domestic)	✓
9%	External degree program	
9%	Honors Program	✓
9%	Independent study	✓
9%	Internships	✓
9%	Liberal arts/career combination	✓
9%	Student-designed major	✓
9%	Study abroad	✓
9%	Teacher certification program	✓
9%	Weekend college	✓
9%	Other (specify):	

9& H\]g'e i Ygh]cb' \Ug' VYYb' fY a c j YX' Zf c a 'h \Y' 7 c a a c b' 8UhU' GYh'

9' 5fYUg']b' k \]W\ 'U' ' ' cf' a cgh' gh i XYbhg' UfY' fYe i jfYX' hc' Wc a d' Yh'Y' gc a Y' Wc i fgY' kcf ' df]cf' hc' [fUX i Uh]cb.

9'	Arts/fine arts	✓
9'	Computer literacy	✓
9'	English (including composition)	✓
9'	Foreign languages	
9'	History	✓
9'	Humanities	✓
9'	Mathematics	✓
9'	Philosophy	✓
9'	Sciences (biological or physical)	✓
9'	Social science	✓
9'	Other (describe): EEP - Experiential Education	✓

:"GHI89BH"@=: 9

:% Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

:%		First-time, first-year (freshman) students	Undergraduates
:%	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	21.3%	16.7%
:%	Percent of men who join fraternities		
:%	Percent of women who join sororities		
:%	Percent who live in college-owned, -operated, or -affiliated housing	23.5%	7.8%
:%	Percent who live off campus or commute	76.5%	92.2%
:%	Percent of students age 25 and older	2.6%	16.4%
:%	Average age of full-time students	19	21
:%	Average age of all students (full- and part-time)	19	22

:% 5Wh]jjh]Yg'cZYfYX' Identify those programs available at your institution.

:%	Campus Ministries	✓
:%	Choral groups	✓
:%	Concert band	✓
:%	Dance	✓
:%	Drama/theater	✓
:%	International Student Organization	✓
:%	Jazz band	✓
:%	Literary magazine	✓
:%	Marching band	✓
:%	Model UN	
:%	Music ensembles	✓
:%	Musical theater	✓
:%	Opera	✓
:%	Pep band	✓
:%	Radio station	✓
:%	Student government	✓
:%	Student newspaper	✓
:%	Student-run film society	✓
:%	Symphony orchestra	✓
:%	Television station	✓
:%	Yearbook	

:' FCH7' (program offered in cooperation with Reserve Officers' Training Corps)

:'	On Campus	At Cooperating Institution	Name of Cooperating Institution
:'	Army ROTC is offered:	✓	
:'	Naval ROTC is offered:		
:'	Air Force ROTC is offered:		

:(<ci]b[. Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

:(	Coed dorms	✓
:(	Men's dorms	
:(	Women's dorms	
:(	Apartments for married students	
:(	Apartments for single students	✓
:(	Special housing for disabled students	✓
:(	Special housing for international students	✓
:(	Fraternity/sorority housing	
:(	Cooperative housing	
:(	Theme housing	✓
:(	Wellness housing	
:(	Other housing options (specify):	

;) Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
;) Books and supplies	\$1,600	\$1,600	\$1,600
;) Room only			\$3,700
;) Board only		\$3,800	\$3,800
;) Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
;) Transportation	\$2,400	\$2,400	\$2,400
;) Other expenses	\$2,400	\$2,400	\$2,400

; * Undergraduate per-credit-hour charges (tuition only)

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS In-district:	\$200
; * PUBLIC INSTITUTIONS In-state (out-of-district):	\$200
; * PUBLIC INSTITUTIONS Out-of-state:	\$661
; * NONRESIDENT ALIENS:	\$694

<" :-B5B7:5@`5-8

5]X'5 kUfXYX'hc'9bfc`YX' l bXYf[fUX i UhYg

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a

<%		2017-2018 estimated	2016-2017 final
<%			✓
<'			
<'	Federal methodology (FM)	✓	
<'	Institutional methodology (IM)		
<'	Both FM and IM		
<%		BYYX!VUgYX`~` (Include non-need-based aid used to meet need.)	Bcb!bYXX! VUgYX`~`..... (Exclude non-need-based aid used to meet need.)
<%	GW\c`Ufg\]dg#; fUbhg		
<%	Federal	\$12,454,115	\$0
<%		\$88,530	\$785,753
<%		\$0	\$21,359,577
<%		\$0	\$1,040,702
<%		\$12,542,645	\$23,186,032
<%		\$7,960,654	\$10,029,690
<%		\$288,538	
<%		\$70,357	\$0
<%		\$8,319,549	\$10,029,690
<%		\$0	\$557,420
<%		\$0	\$1,158,251
<%		\$0	\$2,997,723
<&			

<&		:]fgh!h] a Y : i`!h] a Y : fYg \ a Yb	: i`!h] a Y l bXYf[fUX i UhY fl-bW`* : fYg \ L	@Ygg'H\Uub : i`!h] a Y l bXYf[fUX i UhY
<&	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1,485	5,712	821
<&	b) Number of students in line U who applied for need-based financial aid	1,176	4,132	352

<&	c) Number of students in line V who were determined to have financial need	926	3,599	314
<&	d) Number of students in line W who were awarded any financial aid	920	3,577	303
<&	e) Number of students in line X who were awarded any need-based scholarship or grant aid	488	2,517	227
<&	f) Number of students in line X who were awarded any need-based self-help aid	767	3,052	267
<&	g) Number of students in line X who were awarded any non-need-based scholarship or grant aid	424	1,276	20
<&	h) Number of students in line X whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	188	394	9
<&	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	61.8%	59.1%	42.3%
<&	j) The average financial aid package of those in line X. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,984	\$ 9,187	\$ 5,172
<&	k) Average need-based scholarship and grant award of those in line Y	\$ 4,192	\$ 4,397	\$ 2,753
<&	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z	\$ 2,907	\$ 3,672	\$ 3,213
<&	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z who were awarded a need-based loan	\$ 2,893	\$ 3,659	\$ 3,188

<&5 **B i a VYf'cZ'9bfc''YX'Gh i XYbhg' 5 kUfXYX' Bcb!bYX!VUgYX'GW\c`Ufg\]dg'UbX' ; fUbhg:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<&5		:]fgh]a Y : i'']h]a Y :fYg\ a Yb	: i'']h]a Y I bXYf [fUX fi-bW'' : fYg\ 'L	@Ygg H\Ub : i'']h]a Y I bXYf [fUX
<&5	n) Number of students in line U who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	457	1,401	31
<&5	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line b	\$ 6,060	\$ 6,517	\$ 2,732
<&5	p) Number of students in line U who were awarded an institutional non-need-based athletic scholarship or grant	66	314	4
<&5	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line d	\$ 5,042	\$ 8,602	\$ 3,568

< ' Incorporated into H1 above.

BchY. These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.
* money borrowed at other institutions.
* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<

- <+ Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:
- <+ Institution's own financial aid form
- <+ CSS/Financial Aid PROFILE
- <+ International Student's Financial Aid Application
- <+ International Student's Certification of Finances
- <+ Other (specify):

DfcWYgg`Zcf` :]fgh!MYUf#: fYg\ a Ub`Gh i XYbhg

- < , Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
- < , FAFSA
- < , Institution's own financial aid form
- < , CSS/Financial Aid PROFILE
- < , State aid form
- < , Noncustodial PROFILE
- < , Business/Farm Supplement
- < , Other (specify):

- <- Indicate filing dates for first-year (freshman) students:
- <- Priority date for filing required financial aid forms: None
- <- Deadline for filing required financial aid forms: None
- <- No deadline for filing required forms (applications processed on a rolling basis):

<%\$ Indicate notification dates for first-year (freshman) students (answer a or b):

- <%\$ a) Students notified on or about (date):
- <%\$ Yes No
- <%\$ b) Students notified on a rolling basis:
- <%\$ If yes, starting date: 3/14

- <%% Indicate reply dates:
- <%% Students must reply by (date): N/A
- <%% or within _____ weeks of notification. N/A

HmdYg`cZ` 5]X` 5 jU]`UV`Y

Please check off all types of aid available to undergraduates at your institution:

- <%& Loans
- <%& FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- <%& Direct Subsidized Stafford Loans
- <%& Direct Unsubsidized Stafford Loans
- <%& Direct PLUS Loans
- <%& Federal Perkins Loans
- <%&
- <%&
- <%&
- <%&
- <%` Scholarships and Grants
- <%` NEED-BASED:
- <%` Federal Pell
- <%` SEOG
- <%` State scholarships/grants
- <%`
- <%`
- <%`
- <%`
- <%`

<%(Check off criteria used in awarding institutional aid. Check all that apply.

<%(	Non-Need Based	Need-Based
<%(Academics	✓	
<%(Alumni affiliation	✓	
<%(Art	✓	
<%(Athletics	✓	
<%(Job skills	✓	
<%(ROTC	✓	
<%(Leadership	✓	
<%(Minority status	✓	
<%(Music/drama	✓	
<%(Religious affiliation		
<%(State/district residency	✓	

<%) If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

2017-2018

2017-2018

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	303	278	581
b)	22	18	40
c)	102	127	229
d)	201	151	352
e)	5	4	9
f)			
g)	183	56	239
h)	62	68	130
i)	17	68	85
j)	41	86	127
k)	0	0	0

2017-2018

2017-2018

and faculty).

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Class Sections

		1-10	11-20	21-30	31-40	41-50	51-75	76-99	100+
7@5GG	G97H-CBG	183	307	331	168	82	85	8	1164

		1-10	11-20	21-30	31-40	41-50	51-75	76-99	100+
7@5GG	G16!	60	129	128	8	0	0	1	326

Common Data Set 2017-2018

>% 8Y[fYYg'WcbZYffYX'VYhkYYb'>i`m'z'&\$%*'UbX'>ibY' '\$i'&\$%+
>%

>%	7UhY[cfm	8]d`c a U#7Yfh]Z]WUhYg	5ggcW]UhY	6UW\Y`cf]g	7=D'&\$%'7UhY[cf]Yg' hc':bW' iXY
>%	Agriculture		0.6%	2.6%	1
>%	Natural resources and conservation				3
>%	Architecture				4
>%	Area, ethnic, and gender studies				5
>%	Communication/journalism			4.5%	9
>%	Communication technologies				10
>%	Computer and information sciences		1.7%	2.7%	11
>%	Personal and culinary services				12
>%	Education	85.0%		11.8%	13
>%	Engineering		2.2%	1.0%	14
>%	Engineering technologies	0.9%	0.8%	1.7%	15
>%	Foreign languages, literatures, and linguistics			1.5%	16
>%	Family and consumer sciences			7.7%	19
>%	Law/legal studies		0.3%		22
>%	English	8.0%		1.9%	23
>%	Liberal arts/general studies		92.2%	4.2%	24
>%	Library science				25
>%	Biological/life sciences			6.8%	26
>%	Mathematics and statistics			0.2%	27
>%	Military science and military technologies				28 & 29
>%	Interdisciplinary studies			2.0%	30
>%	Parks and recreation			5.4%	31
>%	Philosophy and religious studies			0.2%	38
>%	Theology and religious vocations				39
>%					



7 c a a c b ' 8 U h U ' G Y h ' 8 Y Z [b] h [c b g
5 ' ' X Y Z [b] h [c b g ' f Y ' U h Y X ' h c ' h \ Y Z [b U b W] U ' U] X ' g Y W h [c b ' U d d Y U f ' U h ' h \ Y ' Y b X ' c Z ' h \ Y ' 8 Y Z [b] h [c b g ' X c W i a Y b h "
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
f ' 5 W U X Y a] W ' U X j] g Y a Y b h . Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
5 W W Y Y f U h Y X ' d f c [f U a . Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term "
5 X a] h h Y X ' g h i X Y b h . Applicant who is offered admission to a degree-granting program at your institution.
f ' 5 X i ' h ' g h i X Y b h ' g Y f j] W Y g . Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
5 a Y f] W U b - b X] U b ' c f ' 5 ' U g . U ' B U h] j Y . A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
5 d d '] W U b h ' i Z] f g h h] a Y z ' Z] f g h m Y U f l . An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
5 d d '] W U h [c b ' Z Y Y . That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
5 g] U b . A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
5 g g c W] U h Y ' X Y [f Y Y . An award that normally requires at least two but less than four years of full-time equivalent college work.
6 U W Y ' c f g ' X Y [f Y Y . An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
6 ' U W ' c f ' 5 Z f] W U b ' 5 a Y f] W U b . A person having origins in any of the black racial groups of Africa.
6 c U f X ' f W \ U f [Y g L . Assume average cost for 19 meals per week or the maximum meal plan.
6 c c . g ' U b X ' g i d d '] Y g ' f W c g h g L . Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
7 U ' Y b X U f ' g m g h Y a . The method by which an institution structures most of its courses for the academic year.
7 U a d i g ' A] b] g h f m . Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
f ' 7 U f Y Y f ' U b X ' d ' U W Y a Y b h ' g Y f j] W Y g . A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
7 U f b Y [] Y ' i b] h g . One year of study or the equivalent in a secondary school subject.
7 Y f h] Z] W U h Y . See D c g h g Y W c b X U f m ' U k U f X z ' W Y f h] Z] W U h Y z ' c f ' X] d ' c a U "
7 ' U g g ' f U b . The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
7 c ' ' Y [Y ! d f Y d U f U h c f m ' d f c [f U a . Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
7 c a a c b ' 5 d d '] W U h [c b . The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
f ' 7 c a a i b] h m ' g Y f j] W Y ' d f c [f U a . Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

9Uf m'XYW]g]cb'd'Ub. A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

9b[]g'Ug'U'GYWcbX'@Ub [i U [Y'f9G@L. A course of study designed specifically for students whose native language is not English.

9 I W\Ub [Y'gh i XYbh'dfc [fU a !Xc a Ygh]W. Any arrangement between a student and a college that permits study for a semester or more at another college]b'h\Y' I b]h'YX'GhUhYg' without extending the amount of time required for a degree. GYY'U'gc'Gh i Xm'UVfcUX.

@]VYfU`Ufhg#WUfYf`Wc a V]bUh]cb. Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

AUghYffg`XY[fYY. An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

A]bcf]hm`UZZ]Uh]cb`flUg`UX a]gg]cb`ZUWhcft. Special consideration in the admission process for members of design

FUWY#Yh\b]W]hm. Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

FUWY#Yh\b]W]hm' i b_bckb. Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

FY'[[c i g' UZZ]]Uh]cb#Wc a a]h a Ybh'flUg'UX a]gg]cb'ZUWhcf. Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

f' FY'[[c i g' Wc i bgY']b [. One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

f' FY a YX]U'`gYf j]WYg. Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

FYe i]fYX'ZYyg. Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

FYg]XYbh'U']Yb'cf'ch\Yf'Y']]V'Y' bcb!W]h]nYb. A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as

