

GENERAL INFORMATION

**A0. Respondent Information (Not for Publication)**

Name **Christian Reiner**  
Title **Assistant Provost / Director of Institutional Research & Assessment**  
Office **Associate Provost**

**A4. Academic year calendar**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4                          |
| <input type="checkbox"/> Quarter             | <input type="checkbox"/> Continuous                     |
| <input type="checkbox"/> Trimester           | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe):   |   |

Total all undergraduates:	<u>7166</u>
Total all graduate:	<u>584</u>
GRAND TOTAL ALL STUDENTS:	<u>7750</u>

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: pers

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

**Fall 2004 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2004**. Include in the cohort those who entered your institution during the summer term preceding Fall **2004**.

**B4.** Initial **2004** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: \_\_\_\_\_

**B5.** Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B6.** Final **2004** cohort, after adjusting for allowable exclusions: \_\_\_\_\_  
(Subtract question B5 from question B4)

**B7.** Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008):  
\_\_\_\_\_

**B8.** Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):  
\_\_\_\_\_

**B9.** Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):  
\_\_\_\_\_

**B10.** Total graduating within six years (sum of questions

**Fall 2005 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2005**. Include in the cohort those who entered your institution during the summer term preceding Fall **2005**.

**B4.** Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **927**

**B5.** Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **224**

**B6.** Final **2005** cohort, after adjusting for allowable exclusions: **703**  
(Subtract question B5 from question B4)

**B7.** Of the initial **2005** cohort, how many completed the program in four years or less (by August 31, 2009): **137**

**B8.** Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010): **79**

**B9.** Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011): **53**

and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2007** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

and did not graduate for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2008** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 1810  
 Total first-time, first-year (freshman) women who applied 2439

Total first-time, first-year (freshman) men who were admitted 1280  
 Total first-time, first-year (freshman) women who were admitted 1791

Total full-time, first-time, first-year (freshman) men who enrolled 496  
 Total part-time, first-time, first-year (freshman) men who enrolled 28

Total full-time, first-time, first-year (freshman) women who enrolled 696  
 Total part-time, first-time, first-year (freshman) women who enrolled 29

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for Fall 2011 admissions:

Number of qualified applicants offered a place on waiting list \_\_\_\_\_  
 Number accepting a place on the waiting list \_\_\_\_\_  
 Number of wait-listed students admitted \_\_\_\_\_

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted**  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 **Recommend**  
 Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English		<b>4 yrs (Composition &amp; Literature emphasis)</b>
Mathematics		<b>3 yrs (at least 2 of which are elementary algebra or beyond)</b>
Science		<b>3 yrs</b>
Of these, units that must be lab		<b>1 yr</b>
Foreign language		<b>2 yrs</b>
Social studies		<b>3 yrs (1 of which is American History and Government)</b>
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  **Yes**  **No**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

<b>Require</b>	<b>Recommend</b>	<b>ADMISSION Require for Some</b>	<b>Consider If Consi.1.Con08 Tc0 0 10t</b>
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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<b>18.58%</b>	
Percent in top quarter of high school graduating class	<b>44.83%</b>	
Percent in top half of high school graduating class	<b>77.39%</b>	Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	<b>22.61%</b>	
Percent in bottom quarter of high school graduating class	<b>5.08%</b>	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<b>83.99%</b>	

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	<b>32.91%</b>
Percent who had GPA between 3.50 and 3.74	<b>22.62%</b>
Percent who had GPA between 3.25 and 3.49	<b>16.75%</b>
Percent who had GPA between 3.00 and 3.24	<b>13.86%</b>
Percent who had GPA between 2.50 and 2.99	<b>11.82%</b>
Percent who had GPA between 2.0 and 2.49	<b>1.62%</b>
Percent who had GPA between 1.0 and 1.99	<b>0.43%</b>
Percent who had GPA below 1.0	<b>0.00%</b>
	100.00%
Percent not reported	<b>5.84%</b>

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.47**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **94.16%**

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
 Amount of application fee: **\$45 (\$35 for Premier Applicants)**  
 Can it be waived for applicants with financial need?  Yes  No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee:**

Free: \_\_\_\_\_

Reduced: \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? No**

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No  
 Application closing date (fall): **May 1<sup>st</sup> of Current Year**  
 Priority date: **December 1<sup>st</sup> of Current Year**

**C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No**

**C16. Notification to applicants of admission decision sent (fill in one only)**





- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					
Winter					
Spring					
Summer					

- D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

- D11.** Describe additional requirements for transfer admission, if applicable:

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### **Transfer Credit Policies**

- D12.** Report the lowest grade earned for any course that may be transferred for credit: **D**

- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:  
Number **All** Unit type **Semester Hour**

- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:  
Number **All** Unit type **Semester Hour**

- D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **At least 30 upper division credits and 50% of credit hours**

- D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **At least 30 credit hours, 20 as upper division credits and 10 credit hours in major**

- D17.** Describe other transfer credit policies:

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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program



**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator: <http://www.suu.edu/prostu/cost.html>**

**Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:	<b>\$4960</b>	<b>\$4960</b>
In-district:		
In-state (out-of-district):	<b>\$4960</b>	<b>\$4960</b>
Out-of-state:	<b>\$16368</b>	<b>\$16368</b>
NONRESIDENT ALIEN: Tuition:	<b>\$16368</b>	<b>\$16368</b>
REQUIRED FEES:	<b>\$616</b>	<b>\$616</b>
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	<b>\$2878</b>	<b>\$2878</b>
BOARD ONLY: (on-campus meal plan)	<b>\$3580</b>	<b>\$3580</b>

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: **In addition to required fees shown above, program and course fees vary**

**G2. Number of credits per term a student can take for the stated full-time tuition**      10 minimum      18 maximum

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**       Yes       No

**G4. Do tuition and fees vary by undergraduate instructional program?**       Yes       No

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 100%**





## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

2011-2012 estimated or  **2010-2011 final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

**Federal methodology (FM)**

Institutional methodology (IM)

Both FM and IM

	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	\$	\$
<b>Scholarships/Grants</b>		
Federal	<b>\$15,359,411</b>	<b>\$109,700</b>
State (i.e., all states, not only the state in which your institution is located)	<b>\$190,415</b>	<b>\$0</b>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>\$0</b>	<b>\$7,618,673</b>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	<b>\$167,730</b>	<b>\$1,005,625</b>
<b><i>Total Scholarships/Grants</i></b>		

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	1322	5249	598
b) Number of students in line <b>a</b> who applied for need-based financial aid	1015	3991	366
c) Number of students in line <b>b</b> who were determined to have financial need	839	3582	330
d) Number of students in line <b>c</b> who were awarded any financial aid	830	3549	310
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	826	3536	305
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	23	226	6
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	256	547	0
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	94	220	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	53.88%	54.93%	41.59%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$8224	\$8831	\$6021
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$8174	\$8717	\$6000
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$2141	\$1808	\$2021
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3438	\$3302	\$4000

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	315	852	12
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$4680	\$4279	\$3485
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	71	290	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$6688	\$7603	\$2500

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

**Include:**

- \* 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

**Exclude:**

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

**49.91%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **49.53%**

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. **\$12,632**

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$12,457**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available**
- Institutional non-need-based scholarship or grant aid is available**
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **7**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$ 1372**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$ 9610**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: **Sworn affidavit of state requirements**



**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
		Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

**H15**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude



	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	<b>246</b>	<b>173</b>	<b>419</b>
b.) Total number who are members of minority groups			

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2011 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

***Class Subsections:*** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled****Undergraduate Class Size (provide numbers)**

### J. Disciplinary areas of DEGREES CONFERRED

#### Degrees conferred between July 1, 2010 and June 30, 2011

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture		.3%	1.5%	1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			6%	9
Communication technologies				10 e

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<b>Common Data Set Definitions</b>
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**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian or Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. D8(u)-4Tf-28.9341 ian.A-to

**College-preparatory program:**

a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as “first-professional” and may include: Chiropractic (D.C. or D.C.M.);

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary



**\*Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit

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alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant st



## **Financial Aid Definitions**

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of**