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**A4. Academic year calendar**

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

**A5. Degrees offered by your institution**

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	462	701	25	26
Other first-year, degree-seeking	184	173	54	59
All other degree-seeking	1357	1730	245	313
<i>Total degree-seeking</i>	2003	2604	324	398
All other undergraduates enrolled in credit courses	230	165	266	499
<i>Total undergraduates</i>	2233	2769	590	897
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				

Graduate

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<i>Total graduate</i>	76	67	167	258
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Total all undergraduates: 6489

Total all graduate and professional students: 568

GRAND TOTAL ALL STUDENTS: 7057

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

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**B5.** Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces,

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within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007? \_\_\_\_\_ 66 %

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**C5. Distribution of high school units required and/or recommended.** Specify the distribution



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State residency

Religious affiliation/commitment

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- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 27.0  
Percent in top quarter of high school graduating class 53.1  
Percent in top half of high school graduating class 81.6  
Percent in bottom half of high school graduating class 18.4  
Percent in bottom quarter of high school graduating class 3.1  
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 76.4

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher 30.0  
Percent who had GPA between 3.50 and 3.74 24.1  
Percent who had GPA between 3.25 and 3.49 15.3  
Percent who had GPA between 3.00 and 3.24 13.5  
  
Percent who had GPA between 2.50 and 2.99 13.3  
Percent who had GPA between 2.0 and 2.49 3.0  
  
Percent not reported .8  
  
Percent who had GPA between 1.0 and 1.99 \_\_\_\_\_  
Percent who had GPA below 1.0 \_\_\_\_\_  
100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:**  
3.44

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No  
Amount of application fee: 40.00

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By (date): \_\_\_\_\_

Other: Decision sent immediately

**C17. Reply policy for admitted applicants**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	433	333	221
Women	523	398	254
Gender Non- Specific	5	1	0
Total	961	732	475

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:



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**D9.** List application priority, closing, notification, and candi

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**F2. Activities offered** Identify those programs available at your institution.

Campus Ministries       Literary magazine



**G. ANNUAL EXPENSES**

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available: April 2008





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### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid).

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**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were

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**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

34 %

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 34 %

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. \$ 8311

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 8311

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 5992

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 35949

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE

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Other: sworn affidavit of state requirements

**Process for First-Year/Freshman Students**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form (as selected)
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: tax forms as selected

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): X\_\_\_\_\_

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**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

11/06

**H11.** Indicate reply dates:

Students must reply by (date): May 1, 2007 or within \_\_\_\_\_ weeks of notification.

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
		ROTC		-----	



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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**J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2006 and June 30, 2007**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
Agriculture	0	1 or 1%	11 or 1%	1
Natural resources/environmental science	0	0	0	3
Architecture	0	0	0	4
Area and ethnic studies	0	0	0	5
Communications/journalism	0	0	54 or 6%	9
Communication technologies	0	0	0	10
Computer and information sciences	0	1 or 1%	10 or 1%	11
Personal and culinary services	0	0	0	12
Education	0	0	185 or 21%	13
Engineering	0	1 or 1%	4 or 1%	14
Engineering technologies	5 or 45%	3 or 2%	12 or 1%	15
Foreign languages and literature	0	0	20 or 2%	16

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Health professions and related  
sciences