

**Common Data Set 2005-06**

## Common Data Set 2005-06

### A. GENERAL INFORMATION

#### A0. Respondent Information (Not for Publication)

Name Bonny Rayburn  
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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No  
If yes, please provide the URL of the corresponding Web page: <http://www.suu.edu>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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#### A1. Address Information

Name of College or University	Southern Utah University
Mailing Address, City/State/Zip/Country	351 West University Blvd
Street Address (if different), City/State/Zip/Country	Cedar City, UT 84720
Main Phone Number	(435) 586-7700
WWW Home Page Address	<a href="http://www.suu.edu">http://www.suu.edu</a>
Admissions Phone Number	(435) 586-7740
Admissions Toll-free Number	N/A
Admissions Office Mailing Address, City/State/Zip/Country	Southern Utah University Admissions Office 351 West University Blvd. Cedar City, UT 84720
Admissions Fax Number	(435) 865-8223
Admissions E-mail Address	<a href="mailto:admininfo@suu.edu">admininfo@suu.edu</a>

If there is a separate URL for your school's online application, please specify: [admininfo@suu.edu/prostu](mailto:admininfo@suu.edu/prostu)

If you have a mailing address other than the above to which applications should be sent, please provide:

#### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)

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- Trimester                       Differs by program (describe):  
 Other (describe):

### A5. Degrees offered by your institution

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate     |
| <input checked="" type="checkbox"/> Diploma     | <input checked="" type="checkbox"/> Master's            |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate      |
| <input checked="" type="checkbox"/> Transfer    | <input type="checkbox"/> Doctoral                       |
| <input checked="" type="checkbox"/> Terminal    | <input type="checkbox"/> First professional             |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> First professional certificate |

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**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME			PART-TIME		
	Men	Women	Non-specific	Men	Women	Non-specific
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	391	623	1	34	26	
Other first-year, degree-seeking	173	162	2	52	49	1
All other degree-seeking	1331	1601	6	227	319	1
<i>Total degree-seeking</i>	<b>1895</b>	<b>2386</b>	<b>9</b>	<b>313</b>	<b>394</b>	<b>2</b>
All other undergraduates enrolled in credit courses	173	135	1	360	775	22
<i>Total undergraduates</i>	<b>2068</b>	<b>2521</b>	<b>10</b>	<b>673</b>	<b>1169</b>	<b>24</b>
<b>First-professional</b>						
First-time, first-professional students	0	0	0	0	0	0
All other first-professionals	0	0	0	0	0	0
<i>Total first-professional</i>	0	0	0	0	0	0
<b>Graduate</b>						
Degree-seeking, first-time	24	29	0	47	61	4
All other degree-seeking	27	32	2	77	78	13
All other graduates enrolled in credit courses	0	0	0	0	0	0
<i>Total graduate</i>	<b>51</b>	<b>61</b>	<b>2</b>	<b>124</b>	<b>139</b>	<b>17</b>

Total all undergraduates:   6465  

Total all graduate and professional students:     394    

GRAND TOTAL ALL STUDENTS:  6859

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**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)
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(or equivalent) degree-seeking undergraduate students;  
total all students: 770

**B5.** Of the initial **1998** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
146

**B6.** Final **1998** cohort, after adjusting for allowable exclusions: 624  
(Subtract question B5 from question B4)

**B7.** Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002):  
113

**B8.** Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):  
57

**B9.** Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):  
40

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 210

**B11.** Six-year graduation rate for **1998** cohort (question B10 divided by question B6): 34 %

(or equivalent) degree-seeking undergraduate students;  
total all students: 724

**B5.** Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
140

**B6.** Final **1999** cohort, after adjusting for allowable exclusions: 584  
(Subtract question B5 from question B4)

**B7.** Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003):  
103

**B8.** Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):  
48

**B9.** Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):  
32

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 183

**B11.** Six-year graduation rate for **1999** cohort (question B10 divided by question B6): 31 %

### For Two-Year Institutions

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

#### 2001 Cohort

**B12.** Initial **2001** cohort, total of first-time, full-time degree/certificate-s

#### 2002 Cohort

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**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than





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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English		4 yrs (Composition & Literature emphasis)
Mathematics		3 yrs (at least 2 of which are elementary algebra or beyond)
Science		3yrs
Of these, units that must be lab		1 yr
Foreign language		2 yrs
Social studies		3 yrs (1 of which is American History and Government)
History		
Academic electives		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

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ACT   
 SAT Subject Tests   
 AP   
 CLEP   
 Institutional Exam   
 State Exam (specify): \_\_\_\_\_

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 9.9                      Number submitting SAT scores 117  
 Percent submitting ACT scores 90.1                      Number submitting ACT scores 1060

	25th Percentile	75th Percentile
SAT Verbal	440	560
SAT Math	430	560
ACT Composite	18	24
ACT English	17	24
ACT Math	16	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.56	3.42
600-699	18.80	12.82
500-599	33.34	38.46
400-499	35.04	38.46
300-399	10.26	6.84
200-299	0	0
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	3.02	6.79	2.25
24-29	28.30	27.36	27.08
18-23	51.42	42.64	43.68
12-17	16.89	20.00	26.89
6-11	.37	3.11	.10
Below 6	0	.10	0
	100%	100%	100%

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 27.7

Percent in top quarter of high school graduating class 51.1

Percent in top half of high school graduating class 80.8

Percent in bottom half of high school graduating class 19.2

Percent in bottom quarter of high school graduating class 4.5

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 75.3

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Other: Decision sent immediately

### C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): \_\_\_\_\_

No set date: X \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): N/A \_\_\_\_\_

Amount of housing deposit: \$200 \_\_\_\_\_

Refundable if student does not enroll?

X Yes, in full

\_\_\_\_ Yes, in part

\_\_\_\_ No

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes     No

If yes, maximum period of postponement: \_\_\_\_\_

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes    No

### C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes    No

If "yes," are supplemental forms required?  Yes     No

Is your college a member of the Common Application Group?  Yes     No

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Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

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### D. TRANSFER ADMISSION

#### Fall Applicants

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

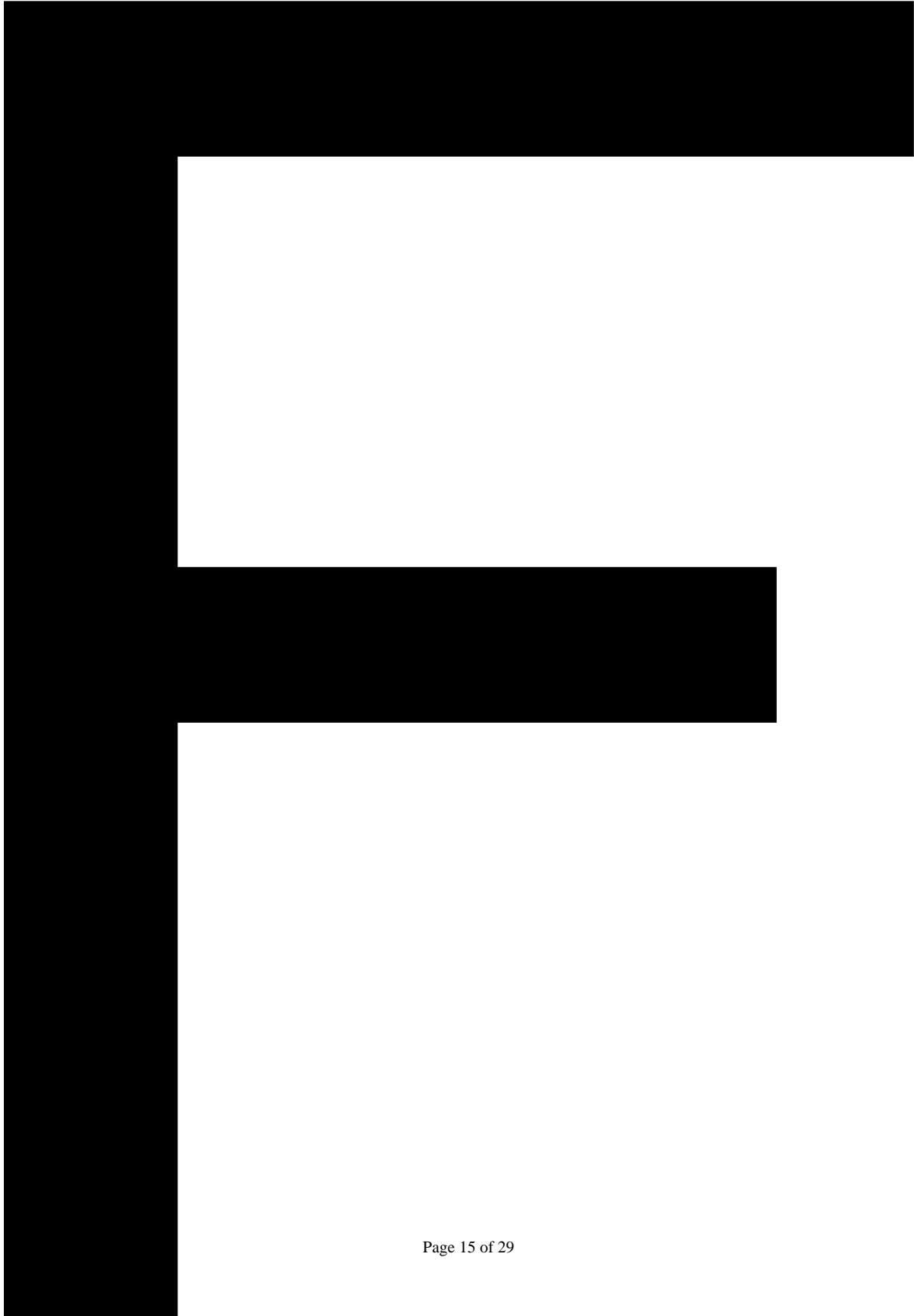
**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	510	401	308
Women	631	473	344

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**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					X





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### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input type="checkbox"/> Accelerated program                           | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program   | <input checked="" type="checkbox"/> Independent study               |
| <input type="checkbox"/> Cross-registration                            | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                  | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major                     |
| <input type="checkbox"/> Dual enrollment                               | <input type="checkbox"/> Study abroad                               |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic)           | <input checked="" type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                       |   |
| <input type="checkbox"/> Other (specify):                              |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- Arts/fine arts

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**F2. Activities offered** Identify those programs available at your institution.

Choral groups

Marching band

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### H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional and external funds**

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### H2. Number of Enrolled Students Awarded Aid:

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**H3:** Incorporated into H1 above.

**H4.** Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 64%

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$ 11,239

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: \_\_\_\_\_

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 8,836

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
\$ 353,439

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: \_\_\_\_\_

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): X



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**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): 2/1

b.) Students notified on a rolling basis: yes/no If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

**NEED-BASED:**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
		Alumni affiliation			Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
		ROTC		-----	

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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time          Part-time

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	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	211	63	274
b.) Total number who are members of minority groups	11	3	14
c.) Total number who are women	64	30	94
d.) Total number who are men	147	33	180
e.) Total number who are nonresident aliens (international)	5	3	8
f.) Total number with doctorate, first professional, or other terminal degree	154	2	156
g.) Total number whose highest degree is a master's but not a terminal master's	51	50	101
h.) Total number whose highest degree is a bachelor's	5	2	7

i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**,

and **i** must be reported in the following format: 13.3(s)TJ/8.646Tf13.1677 0 TD0 aD0 Tc(g)Tj/TT2 1 Tf0.503 0 TD0(01 T

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### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

***Class Sections:*** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

***Class Subsections:*** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lectuylly

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**J. Disciplinary areas of DEGREES CONFERRED**

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Mechanic and repair technologies		1 or 2.95%		47
Precision production				48
Transportation and materials moving				49
Visual and performing arts		3 or 8.82%	57 or 5.87%	50
Health professions and related sciences			16 or 1.65%	51
Business/marketing			129 or 13.28%	52
History			17 or 1.75%	54
<b>Other TOTAL</b>				