

Common Data Set 2001-2002

A. GENERAL INFORMATION

A1. Address Information

A2. Source of institutional control *(check one only)*

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-
-

A3. Classify your undergraduate institution:

-
-
-

A4. Academic year calendar

-

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B2. Enrollment by Racial/Ethnic Category.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Total			

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

—
—
—
—

Graduation Rates

For Bachelor's or Equivalent Programs

B4.

—

B5.

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B8

—

B9.

—

B10

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B11.

—

For Two-Year Institutions:

B12

B13.

B14.

B15.

B16.

B17.

B18.

B19.

B20.

B21.

Retention Rates

B19.

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students:

—
—
—
—
—
—
—
—

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Admission Requirements

C3. High school completion requirement

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

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SAT and ACT Policies

C8. Entrance exams

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In addition

placement only

	Require	PLACEMENT Recommend	Require for some
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Freshman Profile

ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**

—
—

—
—

	25th Percentile	75th Percentile

	SAT I Verbal	SAT I Math

ACT Composite ACT EngliTj-1.e

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Admission Policies

C13. Application fee

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

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Early Decision and Early Action Plans

C21. Early decision:

For the Fall 2001 entering class:

C22. Early action:

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D. TRANSFER ADMISSION

Fall Applicants

D1.

D2.

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D9.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission

D10.

D11

Transfer Credit Policies

D12.

—

D13.

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options:

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Library Collections

E4.

E5

E6.

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F2. Activities offered

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G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

Required fees

2001-02 Rates...2002-2003 not yet available

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G6. Undergraduate per-credit-hour charges:

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1.

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H2. Number of Enrolled Students Receiving Aid:

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I-3. Undergraduate Class Size

class subsections

class sections

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS								
CLASS SUB-SECTIONS								

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J. DEGREES CONFERRED

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Common Data Set Definitions 2001

◆ All definitions related to the financial aid section appear at the end of the Definitions document.

◆

***Academic advisement:**

Accelerated program:

Admitted student:

***Adult student services:**

American Indian or Alaska native:

Applicant (first-time, first year):

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Diploma: Postsecondary award, certificate, or diploma.

Distance learning:

Doctoral degree:

Double major:

Dual enrollment:

Early action plan:

Early admission:

Early decision plan:

English as a Second Language (ESL):

Exchange student program-domestic:
in the United States
abroad

See also Study

External degree program:

Extracurricular activities (as admission factor):

First professional certificate (postdegree):

First professional degree:

First-time student:

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First-time, first-year (freshman) student:

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Minority affiliation (as admission factor):

***Minority student center:**

Nonresident alien:

***On-campus day care:**

Open admission:

Other expenses (costs):

Out-of-state tuition:

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Quarter calendar system:

Race/ethnicity:

Race/ethnicity unknown:

Religious affiliation/commitment (as admission factor):

***Religious counseling:**

***Remedial services:**

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Transfer student:

Transportation (costs):

Trimester calendar system:

Tuition:

***Tutoring:**

Unit:

Undergraduate:

***Veteran's counseling:**

***Visually impaired:**

Volunteer work (as admission factor):

Wait list:

Weekend college:

White, non-Hispanic:

***Women's center:**

Work experience (as admission factor):

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Financial aid definitions

Financial aid applicant: any one of

Indebtedness:

should

Institutional and external funds

Financial need:

Need-based aid:

Need-based gift aid:

Need-based self-help aid:

Non-need-based gift aid:

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need-based self-help aid:

Scholarships/grants from external sources: