

SUU SPED Student Teaching Schedule

Week One/First Placement:

The student teacher should be in the classroom observing and helping the Mentor Teacher this week. The student teacher should shadow the Mentor Teacher and any other teachers in the grade level (team teaching). The student teacher should observe rules and procedures that are implemented in the classroom so the student teacher is very familiar with them. The student teacher should move around the room helping under the direction of the Mentor Teacher during practice time or any other time directed by the Mentor Teacher, The student teacher should be engaged in all the Mentor Teacher duties and responsibilities.

Week Two:

The student teacher and Mentor Teacher should be planning the lessons for the week together and deciding whom will teach which lesson during the week. The student teacher should be teaching 50% of the daily lessons as directed by the Mentor Teacher. The Mentor Teacher should be observing the lessons taught by the student teacher and reflecting with the student teacher at an appropriate time. The Mentor Teacher should teach the ~~with~~

Week Three-Five:

The student teacher should be soloing. Soloing means that the student teacher is in charge of planning, preparing, teaching, and assessing the whole day's lessons with the Mentor Teacher assisting when needed. Soloing does not mean that the Mentor Teacher is not in the classroom. The Mentor Teacher needs to be available for help if needed but the student teacher is in charge of teaching the lessons under the direction of the Mentor Teacher. Please make sure that during Week Three the student teacher and Mentor Teacher complete